

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3100UJ0-1



TUESDAY, 21 JUNE 2022 – MORNING

HISTORY

Unit 3: Thematic Study

**3A. Changes in Crime and Punishment,
c.1500 to the Present Day**

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	4	
3.	6	
4.	6	
5.	12	
6.	12	
7.	16	
SPaG	4	
Total	64	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 7 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 7 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.



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ON THIS PAGE**



Answer **all** questions.

QUESTION 1

Complete the sentences below with an accurate term.

[4]

- (a) During the Tudor period the crime of following a different religion from the king or queen was called
- (b) The poorly paid nightwatchmen, first established in 1663, were commonly known as
- (c) In 1749 Henry Fielding created a small professional police force in London known as the
- (d) During the early 19th century workmen who broke into textile factories and destroyed machinery were known as

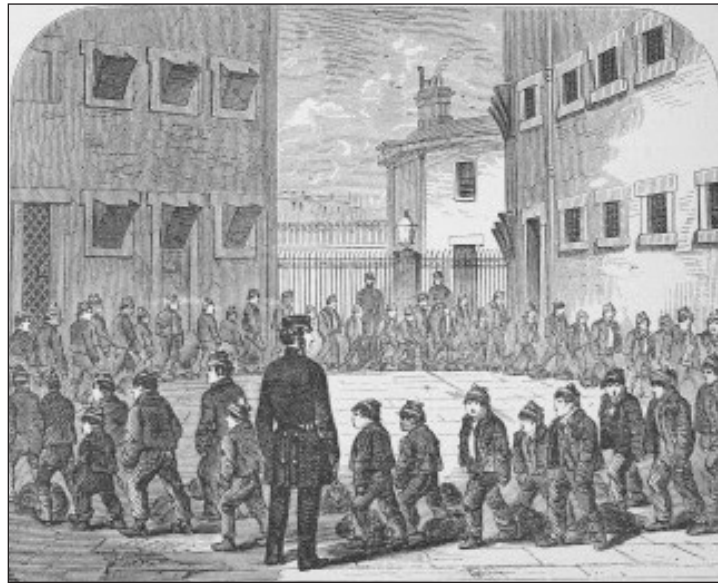
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QUESTION 2

This question is about attitudes to the punishment of young offenders.

Look at Sources A, B and C, which show attitudes to the punishment of young offenders over time and answer the question that follows.

Source A

[Young offenders in a prison in the mid 19th century]

Source B

[Young offenders in a borstal for girls in the 1940s]



Source C



[Young offenders doing community service in the early 21st century]

Use Sources A, B and C to identify **one** similarity and **one** difference in attitudes to the punishment of young offenders over time.

[4]

[Use at least two of the sources to answer the question.]

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2
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Describe the role of the Tudor constable.

[6]

6



QUESTION 4

This question is about the nature of crime.

Describe the crime of smuggling in the 18th century.

[6]

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6



This question is about the study of an historic environment connected with crime and punishment.

[12]





QUESTION 6

This question is about causes of crime.

How significant were changes in technology as causes of crime during the 20th and 21st centuries?

[12]



Examiner
only



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2
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Total

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QUESTION 7

This question is about methods of punishment.

To what extent have methods of punishment changed over time?

[16]

In your answer you should:

- show how methods of punishment have changed over three historical eras
- discuss the variations in the extent of change over three historical eras
- include direct references to the history of Wales.

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question.

[4]



[illegible]

Examiner
only

Additional space for question 7 only:

6
10

Total

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SPaG

4

END OF PAPER



Examiner
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[illegible]